

LECTURE

December 12th



ALUMNI GAME

December 13th

Vol. 4, No. 5

BALTIMORE, MD., DECEMBER 9, 1930

Loyola College

FRESHMEN DISCUSS LABOR, ATHLETICS

Thirty-Five Hour Week Urged by Messrs. Sybert and Bradley—Sport System Is Scored

"That a seven-hour day, five-day week will help solve the present unemployment situation," was the subject of the debate held on November 25. Arguments in defense of this system were advanced by Mr. Sybert and Mr. Bradley, while the impracticability of this method of relieving the unemployment situation was raised at by the negative side which was ably upheld by Mr. Buppert and Mr. Risacher.

Athletics Discussed

On Tuesday, December 9, another widely discussed subject should give vent to much heated wrangling. The question to be debated upon is: "Resolved that Intercollegiate and Interscholastic Athletics as Presently Conducted are Detrimental to the Schools." The diversity of the methods employed at the various institutions will add a difficulty to the speakers, but then, too, they will be listened to with more than usual interest because of the widespread suspicion as to the athletes used by some institutions. Mr. Oskierko and Mr. Mueller are to present arguments on the affirmative side of the question, while Mr. Rehkopf and Mr. Jackson will be pitted against them on the negative side.

Outside Debates

With the seeds of interest in debating already having sprung into life, as was well manifested by the early meetings of the society, longer steps are now being taken to arrange some outside debates for the team which will be chosen to represent the Freshmen. Already a debate has been arranged with Georgetown Freshmen on January 23. The subject of this debate will be connected with the World Court. Another debate, the subject of which has not yet been decided upon, will take place in February. On this occasion, Loyola High School will be our opponents. A third debate with the Fordham Freshmen is being considered, and, if arrangements are completed, it will be held at Fordham. Perhaps it is well that these verbal contests are planned for the Freshmen with

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LECTURE SPONSORED BY CHEMIST CLUB

Liquid Air and Its Properties Treated in Conjunction With Novel Demonstration

The Loyola Chemist's Club wishes to express publicly its deep appreciation for the marvelous lecture delivered Wednesday, November 26, at the College, by Mr. Harkley and Mr. Callahan on "Liquid Oxygen." This expression of thanks must be extended to the Air Reduction Sales Co. and their Baltimore representative, Mr. Barnwell, through whom the lecture was made possible.

A Far Journey

Mr. Harkley and Mr. Callahan had to make a rather hasty journey to Baltimore, to be able to lecture to the "Club" on November 26, since they had delivered a lecture to an assembly in Massachusetts on November 25. But what is the use of even trying to thank them, for no matter what we say, or do, we could not express the feelings of admiration aroused by these two noted lecturers.

An Intricate Process

Mr. Harkley delivered the lecture and was ably assisted in his experiments by Mr. Callahan. Mr. Harkley recounted the drama of Chemistry and its development. Iron and aluminum were used as major characters in this drama. The curtain rises, displaying huge mountains and clay banks containing ores. The next act illustrated the distraction of the metal from the ore. Next in progression, the adaptation of the metal to its various uses in industry is shown. The final act accounts for the decline of the machinery or uses of metal to its scrap state. All of these acts utilize oxygen in some way or another. In the last scene of the last act is this especially the case. In this scene oxygen is used to oxidize the metal preparatory for further use. This last scene plays a great part in the education of the young chemist. His work in life is not the same as his student work in the laboratory; greater things are made possible, and accomplished in the outer world through the knowledge the student has obtained in the College laboratory. In proof of this Mr. Harkley gave the fol-

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SODALITY GIVES FIRST LECTURE

At the beginning of the school year Fr. Risacher announced a program for the year centering about the Lay Apostolate. In pursuance of this program the lecture to be held on Wednesday, December the tenth will be devoted to "The Laity and Social Activity." The lecturer of the day, the Hon. Robert Biggs, who holds a degree from Loyola, is in view both of his own personal history and his interest and activity in social work, a man well qualified to talk on the subject. Mr. Biggs, as a convert to Catholicism, with his consequent knowledge of Catholicism both from within and from without, is capable of passing a well-balanced judgment on the Catholic layman's attitude to the Lay Apostolate in its special field of social activity. Mr. Biggs will stress the fact that upon every Catholic, whether lay or cleric, is incumbent an obligation of working for the neighbor's welfare.

Mr. Biggs is prominent in legal circles in the city of Baltimore. In addition to the degrees of Bachelor of Arts and Master of Arts from the College of Mt. St. Mary's, Mr. Biggs holds an honorary LL.D. from Loyola College, and an LL.D. from the University of Maryland.

STUDENT LECTURE ON DEC. FIFTH

The first evening lecture of the year for Loyola students and the general public will be given in the College Library on this coming Friday, December fifth, at 8.15. Father Ignatius W. Cox of Fordham University, will be the speaker and his subject is, "The Revolt Against Morals and Marriage." This lecture is the first of two to be given here by Father Cox on the general topic of "Modern Crises in Morals and Marriage." The second one, "Reason and Nature Make Answer," will be delivered some time later this month.

The subject chosen is very appropriate and the lecturer is most competent to present a well constructed and reasoned argument. Father Cox is the Professor of Philosophy at Fordham, teaching the course in Ethics.

He has, besides this, a wide reputation as a literary man, es-

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MARKS READ AT FIRST ASSEMBLY

Francis McCormack Reads Paper on French Revolution.—New Departure Observed

The first official recognition of the scholastic work accomplished in the first quarter was given on Wednesday, November 19. On that day, a reading of marks was conducted by the Reverend Thomas I. O'Malley, Dean of Studies. Reverend Henri Wiesel, President of the College, presided over the assemblage, which was held in the assembly hall of the Library building.

History Paper Read

The student body was represented by Mr. Francis X. McCormack, of Senior year, who is a member of the History Academy. The Dean introduced Mr. McCormack, who then read a very interesting paper on the causes and rise of the French Revolution. The piece was composed in a scholarly and dignified style, and contained no little fund of information concerning the occasions of the world-disrupting French Revolution. Mr. McCormack fully discussed the thousand and one little causes of uneasiness and discontent which finally united to make a single and enormous effect, which rocked the very foundations of civilization and culture.

A Brilliant Delivery

Mr. McCormack is a fine elocutionist, and he easily made us aware of that fact. His delivery was all that could be expected. His enunciation was quite clear, his pronunciation distinct, his pauses well timed, and in many places dramatic. He deserves what little public praise and credit we may give him here, both for his essay and his splendid delivery.

Before Dean O'Malley began to read the marks, he congratulated Mr. McCormack on his paper. He warmly urged a keener interest in this and the other Societies and Academies of the College.

A Novel Departure

The Dean has introduced a novel departure from the old method of reading marks, and it is, as we think, a departure worthy of some praise. For up to this year, the marks of each and every student in the College have been read in public. By reading through the whole roll, much time

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The Greyhound

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Our Team

The chill of winter typified by the cold wind of Saturday closed the football season of 1930. Colleges all over the country have battled the season's last game but few added the glorious touch of victory as did Loyola.

As we look back over the completed schedule we seem to question the season's success. What feeling do we have, regret, elation, satisfaction? How shall we judge the team's success? By what standard shall we decide its merit?

The law of averages accords Loyola a rating of 50%. But the law of averages look only at scores and results and on that basis alone does it pass opinion. Let us look a little deeper than mere box scores. With but one exception the schools we played outnumbered us in the relative advantages of student body and endowments. Even before the season's start Loyola's fight was clearly uphill.

Picture once again the games we played. People the gridiron once more with Loyola men. See the determination that marks the execution of our plays, watch the cleanness of our tackles. Feel the spirit that moves our team to fight so courageously against odds and try to stand unmoved at the close of the Western Maryland game. No quitting, no bickering, no unsportsmanship—only relentless and determined opposition.

Success. Did a team that fought against odds and fought in spite of odds have a successful season? Did a team that gave all it had and gave it cleanly and fairly garner success? We leave it to you.

Extra-Curricular Activities

If asked why he came to college, the average student will answer, "To get an education." And yet, if he is asked what an education consists of, he is at a loss for an answer. Perhaps he will mumble something about a "training" or "knowledge" or a "learning of precepts." At any rate, his idea of an education or the way to obtain it is rather vague. Consequently, satisfied with the course plotted by his advisor, he plods rather faithfully and doggedly along the trail of the regular curriculum, without regard for any extra activities which might be present in the school.

These activities are not only a means of obtaining a practical training along certain lines of precepts which have been developed in class, but they also furnish an outlet for the personal achievements and tastes of an individual student. He can develop his talents in whatever line he chooses, and if he selects the extra activities with care and precision, he can materially aid his work in the class-room.

Loyola furnishes an abundance and a variety of extra-curricular activities that should interest the men who profess to be Loyolans. There is no reason why every student should not be enrolled in at least one of them. Their range is unlimited. It may be true that there is a little work attached, but it is pleasant and interesting as anyone engaged in them knows.

To be specific, there is the Latin Academy and the Vergil Seminar for those who are inclined toward the Latin. In these an opportunity can be had for the furtherment of study in the language of the ancients. For those who tend toward the sciences, the Chemistry and Biology Clubs furnish a great deal of extra material. To prospective debaters, the Bellarmine Debating Society is open, while the John Gilmary Shea Academy of History offers further study to would-be historians. And then, for those who enjoy writing, there is THE GREYHOUND.

§ Evergreen Reflections §

The world of today is supposed to contain a great number of advantages for the furthering of studies, which the students of previous generations did not possess. Modern conveniences of all kinds have materially aided the student in the course of his work and have eased his task, and modern methods of learning have increased his efficiency and intellectual possibilities to a marked degree. However, as is the case with most changes for the better in the physical world, there is always the possibility, or even probability, of further improvement. Such is the case in regard to studies. Let us hope for a decided change for the better in the near future. An analysis of the case will show precisely in what respects improvements are sorely needed.

Let us say that the average student has an intention to begin his daily studies immediately after dinner. Arbitrarily we set this time at about 6.45 P. M. However a slight difficulty may arise. He may remember that he has forgotten to read thoroughly a section of the evening sports page that is of particular interest to him. This consumes fifteen minutes. Then, hurriedly realizing the lapse of time, he hastens to his desk, and sets to work, continuing, let us say, for a half hour.

At this time he recalls an assignment that is due the next day, but does not understand exactly what is demanded. He decides to phone Bill. Twenty minutes later he leaves the phone, after lengthy discussions ranging from the Law of Multiple Proportions to the next dance—and returns to his work. Five minutes later there is a phone call from Jack, who desires to know who made the second touchdown in the football game of two weeks ago. Another twenty minute discussion. He resumes his studies, decides he wants a cigarette—which interferes with progress—but has no matches. He needs the dictionary—and finds that little brother or sister has it. On asking for it, his aid in working an arithmetical problem is solicited. Another delay. At last he is able to continue, but—his fountain pen is empty.—And so, far, far into the night.

By this time, no doubt, it is perfectly clear what improvements in modern study are needed. Until the above problems are entirely eliminated from the modern student's life, it will continue to be far from pleasant.

The mercury is hovering around the 20° mark, with the wind howling about your ears and snow flurries dashing into your face. In short, it is a cold winter day. You shiver from within a protective covering of two (or more) overcoats, and develop a very intimate relationship with radiators. The fire, however, simply will not keep going. It seems that the wind forces itself down the chimney and plays havoc with the furnace. And on such a day as this! Your feet are cold as—well, anyhow, they are cold. But at last, with the aid of reinforcements in the form of a few blankets, you succeed in convincing your body that it has returned to its normal temperature.

But alas! almost at once you remember that you have an errand to perform. It may be to Aunt Susie's or Aunt Em's—at any rate, it is an errand. The very thought of going out into the cold sends shivers up and down your spine and raises "duck bumps" along your arms. You carefully wrap yourself in enough clothes to shame an Eskimo for immodesty, and set out for the garage. The bottom of the doors are frozen to the ground where the water from the radiator had settled after it had been drained the night before. After chopping away the ice, you go in and step on the starter-button. A few disgruntled turns, and then—a silence, which is broken a few seconds later by some more or less nautical remarks on your part. It is useless to try the crank, and you sit back, shivering.

Five minutes later, struggling under your burden of clothes, through which the wind insists on coming, you are making for the street car. Your teeth are chattering rather consistently, and your feet seem hardly your own. You see relief in the form of an approaching friend and hasten your steps. He runs up, slaps you on the back, and yells: "Isn't this fine, braeing weather, old fellow?"

His frozen body is found the next morning. The broken nose, it is said, was caused by falling against a fire hydrant when he had fainted from cold.

F. J. O.

Snowflakes

And swirling down it came to rest;
Formed and made and heaven blest—
A little flake of pure white hue,
As fresh and clean as the morning dew.

J. C. P.

CLASS OF '33 PRE-SENT ANTHOLOGY

Book Dedicated to Mr. Weigel, S.J., Former Professor of Freshman English

Quite a bit of interest is being shown at Loyola of late in anticipation of the completion of the Loyola Anthology. This publication, which is being sponsored by the Class of '33, is now at the press, and will be published in a few days.

The book is an attractive leather-bound volume of poetry written by the Freshman English Class of last year. The poems were selected from among the regular weekly assignments by a committee of four—Messrs. Donovan, Bender, Waidner, and Oteenasek—chosen by the class. The majority of the class is represented in the book, and the poems, if not remarkable, are at least representative.

Fr. O'Malley Suggests

Originally, the suggestion for an Anthology of this type was made by Dean O'Malley, and the book itself is a materialization of his idea. However, it was the intention of the Dean to have each succeeding Freshman class add their own poetic endeavors to the volume, until The Loyola Anthology would assume rather sizeable proportions. The work has now been begun, it remains for future Freshmen to continue along the same lines.

Dedication

Dedication of the volume has been made to Mr. Gustave Weigel, S.J., Professor of Freshman English during the school year 1929-30. It was under his tutelage that the poems in the anthology were written and the make-up of the book itself is almost entirely his own idea.

Will Appear Soon

After numerous bids were received from various printing organizations in the state, the contract was awarded to the Hess Printing Company, who have at present almost completed the publication. The book, when finished, will sell for the ridiculously low price of one dollar. Subscriptions are now being taken by the above-mentioned committee. If any student has as yet not been approached on the subject and wishes to purchase an anthology, he is asked to get in touch with one of the committee. It is said that the book will serve splendidly as a Christmas gift, both because of its exterior attractiveness and because it is a Loyola article that is representative. As a product of Loyola, Loyola men should support it with enthusiasm—not because it is good perhaps, but because it belongs to Loyola. A subscription will do it.

EXCHANGE CLIPPINGS

W. C. D.

Co-eds from two sororities at the University of Michigan are scheduled to meet in a debate on the vital question, "Are Co-eds Human?"

Harvard has set something new in the way of football records. For the last three years, the Crimson has entered its annual tussle with Yale the under-dog, only to emerge victorious.

According to the Washington College "Elm," a new university, to be known as the "Institute of Advanced Study," is to be founded and endowed with \$5,000,000, by Louis Bamberger and his sister, Mrs. Felix Fluid. Students are to concentrate all efforts on study to the exclusion of extra-curricular activities.

Catholic University is encouraging intramural athletics, by means of a Department of Intramural Athletics. Touchball and playground ball leagues are in operation and the students are showing much enthusiasm in the new sport.

JUNIORS FORM FIRST PLANS FOR PROM—MR. EDWARD STORCK ELECTED CHAIRMAN

Ambitious Plans Under Way.—Motto: "Smallest Class—Biggest Prom" Vital Question of Music and Decorations Under Consideration Crafty Juniors Go to Proper Sources for Technical Advice

The cold grip of winter has just started its sway and even at such an early date have the preparations for the Junior Prom begun. So great is the determination of the Junior Class to better past efforts that they decided to start the ball of effort rolling early.

Difficulties Ahead

The task of holding the Prom this year is doubly difficult, firstly because the Junior Class is so small in number, and secondly because of the brilliant success of last year's Prom. In the light of the heavy task that lies before them the whole Junior Class constitute the Executive Committee.

The Executive Committee has been divided into sub-committees, each taking care of a particular phase of the Prom. Each of the various committees have already held important meetings and arrangements are being made to discharge their various duties.

Plans Are Laid

The men in charge of the musical arrangements, who of course constitute the Music Committee are striving hard to obtain an orchestra with a national reputation. Several communications have been exchanged with New York orchestras in an effort to secure their services. The Committee promises an orchestra of real worth, to whose music dancing will be a real pleasure.

The Favor Committee are wracking their brains to think of something different, something better in the matter of favors. They are seeking the advice of the fairer sex and expect to give weight to any opinion that might fall from feminine lips. They have several interesting offers already but de-

lay their choice in the search of something even more original. Their one ambition is to hear words of genuine praise upon that certain May night.

Aid Invoked

The scouts of the Decoration Committee are making strenuous efforts toward the goal of originality. Some members of the Committee with friends at the Maryland Institute of Art, are seeking their aid with the intention of incorporating their ideas and suggestions. Even at this early date they have much information and data at hand and ready for use. They extend an open invitation to anyone who cares to suggest a motif for the decorating scheme of the gym.

Augury of Success

The mailing list of Patrons has been completed and the invitation list is being arranged. Anyone who cares to have invitations sent to his friends should get in touch with Mr. John Moran of the Junior Class. If you know of anyone that might be a patron, please communicate with the same gentleman as soon as possible.

Enthusiasm for the success of the Prom is running high and with everyone having a direct say as to its fulfillment much personal interest and effort is expected. Mr. C. Edward Stork, of course, as President becomes, ipso facto, Chairman of the Prom. Upon his ability much responsibility is being placed and we have no doubt that he will carry well the weight of his burden. The motto of the Prom is the byword by which all its actions will be governed. It is "Watch the Smallest Class in the College put on the Prom in the Biggest Way."

VERGIL ACADEMY CHANGES COURSE

Dean O'Malley Suggests New Plan in Preparation for Spring Exposition

In a special meeting called by Dean O'Malley on Wednesday, December 3rd, the Vergil Academy received a definite course to pursue in its study this year. Father O'Malley had been seriously considering the problem advanced by this Sophomore Seminar, and finally came forth with a solution that in every way appeals to those concerned.

His suggestion as to the Academy's work this year is one that takes in, most of all, a literary appreciation of the Mantuan Bard. The idea is to study extensively the *Æneid*, the *Georgics*, and the *Eclogues*, and to consider them especially from the angle of ancient literature as compared or contrasted with the modern.

The principal objective of this plan of campaign is an exposition which the Dean has in view for some time in the Spring. This exposition will be entirely different from the one held last year, which was an exposition in the true sense of the word. This year the affair will be in the line of a debate.

The program, as it has been decided on thus far, calls for ten propositions, the first of which is to be on the general topic of "Vergil's Philosophy of Literature." The others are to deal with more particular parts and episodes of Vergil's works.

According to this schedule a ten minute paper will be read, condemning a particular phase of Vergil. The paper read will advance three or four objections to the point in question. In answer to this paper, another will be read by a second member of the Academy, refuting the charges of his opponent. The discussion will then be waged back and forth between the two members and will finally be opened to the floor. All ten propositions will be treated in the same manner, and the whole affair should show a great amount of erudition, as well as provide an interesting evening.

With this plan in view the Academy will be kept rather busy at all of its future weekly meetings in preparation for the exposition. By competitive means, six members of the Seminar will be elected to uphold or denounce Vergil, as the case may be.

Patronize

the
Cafeteria

CAMPUS CLIPPINGS

J. D. K.

The weather grows Arctic once more. . . . the cold, cold wind shrieks a rising crescendo through the pines and about these cold gray walls. . . . (no one mentioned bars) . . . and we look for the Aurora Borealis to appear on the campus at any time. That bitter morning jaunt from where the United Railways' road-builders called it a day . . . during which we think idly or perhaps frigidly of Commander Byrd and Kelvinators. . . . and Washington Crossing the Delaware. . . . and of that warm bed so lately deserted. . . . Duty IS a Stern and Jealous God. The Sophomore Dance a huge success. . . . no scenes at the check-room reminiscent of the Marne. . . . or perhaps Thermopylae. . . . no creditors lurking about the grounds, and the Gym was heated. . . . which should go down among the most cherished of College Traditions. Life remains just one Friday after another to Seniors. . . . the intervening hours having that uncertain and intangible aspect peculiar to nightmares. . . . Thanksgiving gone and the Christmas holidays drawing nigh. . . . with those grim Mid-Year Exams lurking somewhere in their shadow. . . . sic transit . . .

A Day in class. . . . any day . . . impressions; Ethics. . . . those eternal brown books. . . . no doubts today. . . . odd. Wish we had easy chairs. Is there really something to Philosophy, or is it merely a system of playing on words? . . . this natural law seems to cause more disturbance than the Eighteenth Amendment. Test again Friday. . . . "why fret about it if today be sweet?" . . . doubts tomorrow. Are the hands painted on that clock?

English. . . . wish I could find my book. Wonder why they paint the walls white? . . . not restful to the eye. This play is well named, "Much Ado About Nothing," quite true. . . . might suggest a few others more to the point, though. . . . wonder when the next holiday is? Good game last Saturday. . . . what's wrong with that bell?

Psychology. . . . up in circle in this Friday. . . . no rest for the weary. . . . wonder what became of that locker-key? Those brown books again. . . . why couldn't they change the color of each treatise? Wonder what flies think about? . . . was Aristotle really a genius. . . . or was he sane? Wonder what time it is; can't see the clock from here. . . . only one more class after this.

Pedagogy. . . . Wish this were Friday. . . . that is Friday afternoon, not morning. . . . wonder if I can sleep awhile . . .

INTERESTING PAPER READ AT MEETING OF JOHN SHEA ACADEMY OF HISTORY

Lafayette's Questionable Status as Hero Proven by Contrasting Views in a Lecture Entitled "Lafayette the Enigma"

by Mr. David Donovan, '33

"Lafayette the Enigma" was the subject of the third of a series of lectures given before the John Gilmary Shea History Academy on Monday evening, November the twenty-third.

Mr. David Donovan, '33, the lecturer, gave two contrasting views as proof of Lafayette's questionable status of "hero." Both are taken from contemporaries. The first, that of Mirabeau, dubs Lafayette as a "second rate great man." The other, the warm praise of a grateful American, John Adams, states: "If in future times a Frenchman were called upon to indicate the character of his nation by that of an individual, he would pronounce the name of Lafayette."

The Two Periods

Mr. Donovan declared that he would consider the life of Lafayette as consisting of two distinct periods—the early years of success and the long later years of failure.

The young Marquis came from an ancient French family which had been sending a stream of warriors to fight for France since the days of the Crusades and had recently sent his father out to die at Minden. Six brief years of schooling at the College of Saint Louis le Grand and Lafayette joined the famous Musketeers. Several months later Louis suppressed this patriotic but somewhat praetorian body.

Sponsored by his father-in-law, le Duc de Ayen, his own noble origin and princely income, the Marquis entered the glittering court of Louis and Marie Antoinette. A gawky youth of seventeen, with red hair and prominent nose he cut a poor figure among the gallants who paid court to wit and grace at Versailles. He stalked through the frivolity of Marie Antoinette's pleasures like a gloomy and solitary Hamlet, leaving a chill in his wake.

The American Episode

At this age the Marquis was imbibing of Voltaire and Rousseau. From the former he received the prophecy of a change, from the latter the proposition that man is naturally noble.

Next came the news of America's revolt. Louis was secretly twisting the British Lion's tail. In the wave of popular enthusiasm, Lafayette left his young wife and child and went off to serve his ideal, Liberty, in foreign fields. His frank and open enthusiasm won the Yankee Congress to him. Under Washington's charge he was given a small command in the South. Here he pursued a deliberate Fabian policy, neither achieving serious victories nor suffering defeats. At York-

town, with a characteristic beau geste, he refused to receive the defeated general's sword.

Such was his campaign in America. It is marked by neither a single victory nor stroke of genius. Yet he had fitted his army from his personal income, won the nation by his courtesy and done immeasurable good to the American cause by using his powerful influence at Versailles.

Back in France

When he returned to France, Lafayette was the idol of the hour. Crowds yelled themselves hoarse in his honor, beauties vied in vain to attract, and the Comédie Française paid him an honor that has no parallel in history. Liberty was first in the minds of Frenchmen and Lafayette was the Liberator.

Next came the French Revolution. Here was a perfect stage for Lafayette's genius. The people were mad with joy when he consented to lead them. For several years he acted with success as a mediator between the people and the Sovereign. Then the Revolution slipped from him. Robespierre and Danton, the Stalin and Lenin of the day, were at work. His bloodless Revolution turned into a mighty slaughter and his hands were too weak to check the flood which he had started. Marat now styles him General Half-way and this marks the end of his years of success.

Inglorious Close

The rest of his public life was short. A few months in command of a French army against Austria, a summons back to France that would have meant the guillotine, and then an unsuccessful effort to escape which landed him in an Austrian prison brings it to a close.

Five years later, at the intercession of the American Ambassador, he was allowed to return to his estate and the relics of his former glory at LaGrange.

He had started two revolutions and bearded George the Third of England. He was neither a great soldier, an orator, nor a statesman, not even an intelligent man. Rather a later day Don Quixote, whose Dulcinea del Toboso was "Universal Liberty." What was the secret of his success? Mr. Donovan answered this with the words of the modern French biographer, Joseph Deltiel. "I have made him a pure sentimentalist. He was a great poet, one of the greatest the world has ever known. Lafayette's life illustrates brilliantly the power (and limits) of the heart. Therein he is unique, true brother to Joan of Arc. Lafayette, or the genius of the heart."

ALUMNI NOTES

J. C. P.

Word reaches us that Mr. John S. Creaghan, '34, a former member of the Freshmen Class of Loyola, has transferred his allegiance to the Jesuit Novitate at Wernersville, Pa. Mr. Creaghan was a member of the Pikesville Athletic Association and played football for that organization until he entered Loyola High School from which school he graduated with honors. Best of luck, John!

Perhaps it would not be remiss to mention a word or two about Mr. Edward Doehler, '30, who received a fellowship to Georgetown University. Several students had the occasion to meet him on November 23 in Washington. Mr. Doehler is one of the Prefects of the Freshman Class at Georgetown. He describes his duties as being neither too irksome nor too light. Three classes a week to be attended are likewise included in his routine. He will give a lecture to the History Academy at Loyola around the last of December.

Mr. Thomas Grogan, '28, is one of the Assistant Chemistry teachers at City College, Baltimore. He was formerly a student at the University of Baltimore Law School and was also affiliated with his father in the Real Estate business.

Mr. John Fairbanks, '28, is another Alumnus who believes that teaching is the "elixir" of life. He is in charge of the Physics Department of the Baltimore City College.

Marino Intrieri, '30, may be easily remembered as one of the important cogs of last year's football team. As a result of his playing he was mentioned for the "All Maryland" football team. At the present time he is a member of the highly successful Irvington football team and is Line Coach at Loyola High School.

"Happy" Enright needs no introduction. As a member of the varsity football team he won fame for himself and now as Coach of the Loyola High School team he is still further building up his reputation. Sport writers say that he has whipped a raw team into a big threat for the next football season. His training bore fruit when the High School held a highly favored Calvert Hall team to a scoreless tie.

Mr. Vincent Fitzpatrick, '07, Managing Editor of the "Baltimore Catholic Review," spoke at the First Christian Church, November 23, on the subject, "The Catholic Church's Contribution to Human Welfare." His talk was one of a series given by prominent lecturers. Mr. Fitzpatrick is an Associate Editor of "The Sun," special correspondent for the Baltimore "Post," and co-author of the book "Cardinal Gibbons, Churchman and Citizen."

GREEN AND GRAY BOWS TO PURPLE

Holy Crossmen Show Power, But
Breaks Play Important Part.
Plotezyk, Ellis Shine

Traveling must not agree with Greyhound elevens. On Saturday, November 22, they took on the Purple, at Worcester, and though opposed by the Holy Cross second string could accomplish nothing of note and went down to a 32-0 defeat. The Greyhounds' every attack was frustrated and it seemed that the Crossmen could make no mistakes. If line plunges were finally stopped, the Purple took to the air and when their passes were batted down by Loyola backs there was always a Purple player on the ground at the spot where they landed. They smeared the Greyhounds' laterals, stopped their off-tackle shots and hit the receivers of that flat pass, with which so many scores have been made, almost before the ball had settled into their arms.

Honor to Natives

The game was played on Fitton field in the shadow of the college and the day, though a bit balmy, was ideal for football. The crowd was tolerably large and there was quite a contingent that cheered the Greyhound Worcesterites. Between the halves there were speeches and presentations of testimonials to the lads from Worcester, who have been performing for the Loyola eleven.

Plotezyk and Ellis were the outstanding Greyhound performers, and the entire Purple backfield, together with Favulli, the center, turned in excellent work.

Kelly Scores

Loyola received the opening kickoff and two passes brought them to the Holy Cross 30-yard stripe before a fumble marked the high water line of their deepest drive into enemy territory. The Cross started a drive that Ryan stopped on his thirty-yard line as he snatched Rovinski's pass. Loyola was forced to punt and the Purple swept on to their first marker. Tackle plays, line bucks and a pass brought the pellet to the one-yard line and Kelly plunged it over.

That ended the scoring for the first period. In the second quarter Holy Cross was threatening continually but a valiant Loyola forward wall kept the attack in the middle of the field, until late in the half, Donovan intercepted a Loyola pass and made his way to the Evergreen twenty-five. Two long passes put the touchdown across just before the half whistle blew.

Laterals Disastrous

In the third period Loyola opened up with a lateral pass attack that had disastrous results. The first was thrown for a loss and the second was intercepted to begin a Holy Cross drive that

THESE MEN STARRED FOR LOYOLA



Dallaire



Kane



Carlin



Plotezyk

bogged down on the five. Dallaire punted to the twenty-five and two plays netted the Purple their third touchdown. Two more markers came to the Crossmen in this period, the first after Dallaire had batted Clifford's pass into the arms of Tierney and the second after an intercepted Greyhound pass. Richer accounted for both the touchdowns. The fourth was the only scoreless period and though McEwan almost emptied the bench of players a tired Greyhound team could not score.

Holy Cross made nineteen first downs to the Greyhounds' seven.

Lineup

Holy Cross—32 0—Loyola
Tierney, le re, Ellis
Goonan, lt rt, Palewitz
Baionos, lg rg, McCormack
Favulli, c c, Plotezyk
Carnicelli, rg lg, Morisi
Sichol, rt lt, Koschinske
Ambrose, re le, Curtis
Rovinski, qb qb, Dallaire
Donovan, lhb rhb, Ryan
Murray, rhb lhb, Cannon
Kelley, fb fb, Fleurent

Score by periods:

Holy Cross 7 6 19 0—32

Touchdowns, Kelley, Callahan, Coakley, Richer 2.

Points after touchdown, Rovinski (drop kick), Baker (drop kick).

Holy Cross substitutions, P. O'Connell for Tierney, Callahan for Ambrose, Coakley for Murray,

Shaughnessy for Favulli, Mantelli for Rovinski, Friel for Callahan, Rovinski for Mantelli, Tierney for P. O'Connell, Favulli for Shaughnessy, Baker for Kelley, Richer for Baker, J. Ryan for Coonan, Flanagan for Baionos, Clifford for Rovinski, Mantelli for Clifford, Long for Sichol, Shaughnessy for Favulli, Mankevitch for Donovan, P. O'Connell for Tierney, Curran for Friel, John Ambrose for J. Ryan, Gallagher for Coakley, Fox for O'Connell, Callahan for Mankevitch.

Loyola substitutions, Campbell for Cannon, Carlin for Fleurent, Fleurent for Campbell, Cannon for Fleurent, Fleurent for Carlin, Egan for Fleurent, Lenane for Ellis, Finnerty for Plotezyk, Kane for Curtis, Azzarello for McCormack.

Officials: referee, D. Leo Daley, Boston College; umpire, A. R. Dorman, Columbia; head linesman, E. F. Sherlock, Harvard; field judge, J. N. Young, North Adams.

Time of quarters, 15 minutes.

When Loyola does not furnish fireworks on the field it furnishes them off the field. On Nov. 29 the fire department was called out to quench a blaze started at the peanut stands at Homewood before the B.U. game. It was reported that the referee and his assistants fled from the dressing-rooms with more speed than official dignity.

GREYHOUNDS DRUB MAROONS

Capt. Cannon, Injected Late in
Game, Stars for Greyhounds.
Carlin Shares in Glory

The Greyhounds concluded their 1930 gridiron schedule by easily turning back Baltimore University 38-7. This gave Loyola an even record for the season, the eleven having previously chalked up three wins against a quartet of defeats.

Although the game was as one-sided as the score tells, it could not be said that the game was on ice right from the beginning. The Maroon eleven, still jubilant over their first win of the season, Atlantic University having bowed by a score of 7-2, started off like a whirlwind and the Greyhounds were unable to keep on their feet.

A Baltimore Score

Before five minutes of the first quarter had passed, Donahue, the husky Maroon back, rushed the oval over the goal and Telluci sent it soaring between the posts for a seven-point lead.

Then things began to happen. The Comerfordites suddenly seemed to realize that they were at Homewood and that they were supposed to be playing football. A few plays after the kick-off, Dallaire received and tossed a wide pass to Ryan who was brought down a few yards from the goal. A moment later the same combination was again brought into action and this time Ryan crossed the goal standing up. Morisi's placement kick hit the goal post and the quarter ended with the Maroons holding a single point margin.

Loyola Takes Lead

Baltimore was forced to punt early in the second quarter and Loyola received on its own 15-yard line. A steady barrage of passes, line bucks, and end runs netted 65 yards before the Maroons knew what was happening. But then it was too late. On the next play Carlin toted the ball and, on a reverse play, skirted left end for 20 yards and a touchdown. This time Morisi's kick was good and the half ended with the Jesuits out in front, 13-7, never to be led again.

Rapid Scoring

After the kick-off Baltimore advanced the ball to the Loyola 40-yard line, but here unwisely lost the ball on downs. In two plays Ryan tore off ten yards and then a pass from him to Dallaire netted ten more, placing the ball on the Maroon 40-yard line. Here, Carlin decided that they were wasting time and, on the next snap-back, took the ball on a reverse play and galloped the remaining 40 yards for another score. On this play, Curtis gave a fine exhibition of interference when he checked a Maroon tackler

(Continued on Page 6, Col. 2)

CHEMIST CLUB SPONSORS LECTURE

Liquid Air and Its Properties
Treated in Conjunction With
Novel Demonstration

(Continued from Page 1 Column 2)
following example: In years gone by, iron angles could be joined only by destroying the characteristic personality of the metal; either by heating the metal to the fusion point and thus welding, or by bolting the angle together. Today, through the medium of Chemistry, iron angles are welded without destroying the iron's personality. This is done by means of the oxyacetylene torch. This brings about the fusion of metal, without destroying its personality, by an endothermic reaction between the oxygen and acetylene. Now to carry on this welding, oxygen must be procured. This led to the mining of the atmosphere and the obtaining of its constituent gases.

Answers Questions

Many methods were worked out to obtain oxygen. The first laboratory methods proved to be of little use commercially. Later, however, the hydrolysis of water and the liquifaction of air proved to be the greatest sources of commercial oxygen. The extraction of oxygen from this liquid air is made possible due to the different boiling points of the various gases in the air. Acetylene also had to be obtained and was done so by an accident. Coke and limestone were heated in an electric furnace and when accidentally dropped into water evolved a gas which later was known as acetylene.

Changes Pleasing

Although the lecture, illustrated by a movie, was very interesting, the best part of the lecture was the portion which included the liquid oxygen experiments. A flower immersed in this water-like liquid turned into a substance resembling porcelain; cranberries turned to hard marbles; and lead became like steel. All of these substances regained their original properties when they regained room temperature, for you know, liquid oxygen has a temperature of -294° . Can you imagine anyone poaching an egg at 300° below 0° ? Well, this can be done with liquid oxygen.

Reminiscences

After the lecture, Mr. Harkley answered any and all questions which the students had to ask him. We again wish to express our thanks to Mr. Harkley, Mr. Callahan, and Mr. Barnwell, and especially to the Air Reduction Sales Co. for their great and inestimable favor.

LOYOLA FACES DIFFICULT SCHEDULE WITH VETERAN SQUAD OF CAGERS

Captain Twardowicz, Liston, Curtis, Bender and Carlin Return to Courts.—Close of Football Season Frees Coach Comerford for Basketball Duties

Saturday, Dec. 13	Alumni
Tuesday, 16	Lafayette
Tuesday, Jan. 6	Johns Hopkins
Saturday, 10	Baltimore
Saturday, 17	Catholic U.
Saturday, 24	Washington
Saturday, 31	Western Md.
Monday, Feb. 2	Wash. & Lee
Tuesday, 10	Baltimore
Tuesday, 17	Catholic U.
Thursday, 19	Johns Hopkins
Tuesday, 24	Western Md.
Wednesday, 25	Georgetown
Saturday, 28	Washington

In addition to these contests there is a northern trip planned and a few games are not yet settled that will round out the court program.

There are eight State games with the four old rivals for the State crown and Catholic University, the Alumni quint are again foes in 1930-1931. The rest are newcomers since Georgetown, Lafayette and Washington and Lee will be visiting Evergreen for the first time.

To meet these foes the Greyhounds will muster the same strong quintet that performed so creditably last year. Captain Twardowicz and "Bill" Liston, last year's leader, will finish their spectacular career at Loyola, ably assisted by "Ken" Curtis, lanky center, "Chief" Bender, dependable guard, and Vincent Carlin, last year's alternate at forward and guard. A host of contenders for these berths is expected to give last year's men a great battle for their positions.

Coach Comerford, who won a State Championship two years ago with practically the same quintet, will direct the Evergreen cagers this year, and a very successful season is expected.

Since November 5 the squad has been working out in the gym under the direction of Captain Twardowicz but with the cessation of the gridiron season the real grind will begin.

B. U. CONQUERED

(Continued from Page 5, Col. 4)

on the ten-yard strip. Due to a fumble the extra point did not register.

At this point Capt. Cannon replaced Fluener and immediately showed his worth by tearing off gain after gain and finally plunging over for a touchdown. Baltimore U. was offside and the extra point was allowed, making the score Loyola 25, B.U. 7.

At the beginning of the fourth quarter Cannon found a hole and made what was to be his last score for Loyola. Small as the crowd of spectators was, he received a tremendous applause as he left the field. A placement kick for the extra point failed.

About midway in the final quarter Carlin found a gaping hole in left tackle and galloped through for his third touchdown of the game. The try for the extra point again failed.

At this point of the game, Coach Comerford sent in every available substitute and from then on the battle was practically even. Neither team was ever in danger of scoring and the game ended with the Greyhounds leading 38-7.

FRESHMEN DEBATE

(Continued from Page 1 Column 1)

outside debating teams. As the enrollment of the first-year class is extremely large this year and as a goodly proportion of these men have had public speaking at their former schools, the prospects seem very promising for a strong group of debaters.

CARD PARTY

A card party for the benefit of Loyola College was held in the gymnasium on Tuesday, November 25, 1930. In spite of threatening weather, a rather large crowd was on hand before nine o'clock. Slightly more than one hundred tables were divided between Bridge and Five Hundred, while a fair amount of those present were interested in Bingo. Transportation from the car line to the gym was facilitated by the acquisition of a Grey Line Bus, which made regular connections with the No. 11 car, both before and after the card party. This added feature was welcomed by car-riders, as the walk to or from the gymnasium is none too pleasant on a cold night.

A long list of beautiful prizes was given to those whom luck favored at cards, while two handsome Door Prizes were awarded to still more fortunate guests.

The student body was represented both among the players and as helpers. A committee of Sophomores, under the leadership of Mr. Gibson, rendered valuable assistance.

Mr. I. S. George directed the card-players and saw to it that things kept moving without a hitch. The following ladies were on the committee in charge of the party:

Mrs. Kavanaugh, Mrs. Arthur, Mrs. Reuter, Mrs. Crouse, Mrs. Hanlon, Mrs. Hance, Mrs. Lanan, the Misses Byrne, Chambers, Heusler, Kearney, Landy, Lasotovitch, McDonald, McGraw, Myers, Murray, Reuter, Rosenberger, Stillman.

SOPHS STAGE FINE FROLIQUE

Original Decorations Added to
Novel Appointments in Gym
Make Huge Success

The Sophomore Class held its annual Frolique on Thanksgiving Eve in the College Gymnasium. The great success achieved is due to the efforts of the Committee in charge. They lived up to their promise that the dance would be a miniature Junior Prom, and it was just that.

The music was furnished by Glynn Morris and his popular orchestra and believe it or not, they played as they had never played before.

Changes Are Pleasing

The two big difficulties attendant upon dances at the College have finally been overcome. Flood lights, placed upon the trees outside have eliminated a great deal of confusion in parking. Then the source of great trouble at last year's prom as well as at all previous dances, the checking room. A room has been built next to the ladies room with sufficient racks to accommodate a large crowd.

But the Frolique is over, and the Committee did itself proud in bidding for the success of the Prom of nineteen thirty-two.

Reminiscences

We have all known expectations and we have had some end in realization: and we have had realizations pass only to come back and haunt us as memories on and on.

And so it is. The Sophomore Frolique is over. The delight, in its actuality of that glorious evening, is, sad to say, now a part of the past. Every joy, though, did not end when the last strain of music had died. Indeed, such a pleasant event could not be confined to only the meager bounds of its four hours of existence. We are still dreaming of that happy night.

We enter, once again, from the cold and bleak outside, that softly lighted ball room and we are warmed and entranced by the very atmosphere of comfort and pleasure that we find there. We marvel at the decorations—those hanging walls and ceiling. We sway and glide to the music—now slow, now fast, now slow again. We ask, startled, "Is that the last dance already? Did he say, 'Good night'?" We get our coats without the slightest confusion, so, so noteworthy, and we depart only to find that it all happened over a week ago, on Thanksgiving eve.

Before closing, we must say a word of congratulation to the Sophomore class for opening the social season at Loyola with such an enjoyable Frolique.

R. A. K.

BELLARMINE DEBATING SOCIETY OPENS YEAR WITH CHAIN STORE DEBATE

Messrs. Carr, Power, Green and Kohlhepp Share Honors at First Meeting.—Debates with Boston College and Bowling Green of Ohio.—List of Intramural Debates to be Posted

With the question: Resolved, that the chain store constitutes a menace to American prosperity, the John Bellarmine Debating Society fired its opening barrage. On November 29, Messrs. Carr and Power undertook to defend the affirmative side of the question, while Messrs. Green and Kohlhepp defended the negative. The arguments used were varied and interesting and both sides presented strong cases. The negative insisted that chain stores spelled "Economy" for the customers, clean and honest methods of business selling and the doing away with the "middleman" in business. The argument that the chain stores were not a monopoly since they were governed by the Anti-Trust Law and the economic law of saturation was used by the negative. The affirmative proved that chain stores are nothing but trusts and as such constitute a menace to the prosperity of the small business man, that they drive many merchants out of business and that the money derived from these stores pours into central source instead of being equally distributed over the country. President Roosevelt's objection to the trusts in 1902 and his radical moves to abolish them were cited by the affirmative. The rebuttal was especially successful because of the business-like way in which the speakers took up and refuted the arguments of their opponents. None of them were drawn aside by trivial facts or clever bits of sarcasm but plunged immediately into the main arguments. There was no quibbling over minor points and no indulgences in sarcasm and wit. Needless to say, the debate was highly successful and set a high standard for those debates yet to come. No decision was taken on the debate inasmuch as it was merely in the nature of a try-out. Both sides showed themselves to be well informed on the question and all the speakers had to be rapped down several times before their fiery flow of eloquence could be brought to a stop.

Intramural Debates

A series of intramural debates have been arranged by the Moderator, Mr. William Schlaerth, S.J. The chain store debate inaugurated the program and will be followed December 10 by one on the Capper-Kelly Bill. The speakers will be Messrs. Patrick and Bauernschub for the affirmative and Messrs. Cameron and Butler for the negative. An interesting list of subjects that are likely to be used in Loyola's intercollegiate

debates this year has been prepared and will be printed for the benefit and information of the members. Such subjects as "Light Wines and Beers as an Aid to American Prosperity and the Unemployment Situation of the United States," "Naval Disarmament," "Modification of the Prohibition Law," "Chain Store Menace," "Tariff Bill" and the question of "Biographies" are contained in the list.

Will Meet Boston

Two intercollegiate debates have been arranged so far and several others are being arranged for. Boston College's strong team will cross swords with Loyola the week before Easter at Loyola. Boston College is reputed to have a championship team, but Loyola, with its wealth of material, will give a good account of herself. Another invading team is the Bowling Green University team of Ohio which will engage Loyola somewhere around the first week of February. Nothing is known of Bowling Green's ability, but she will probably prove to be a formidable adversary.

Show Enthusiasm

The roster of speakers at present includes Messrs. W. Carr, President of the Senior Debating Society, John Kohlhepp, H. Green, J. Bauernschub, C. Power, N. Cameron, J. deVal. Patrick, M. Butler. But the number of the members is gradually becoming larger. The enthusiasm of its members augurs well for its success.

Membership Invited

These debates have been arranged so that the members of the John Bellarmine Debating Society may become informed about the leading questions of the day. Furthermore the questions taken in the intercollegiate debates will be taken from this list. In the selection of questions it may be noted that the leading topics of the day have been picked. The slogan might well be "Join the Debating Society and Hear the World." The academy is still open to new members although the initial meeting has already been held. To those who have not as yet enjoyed these spirited dis-

(Continued from Column 2)

cussions, Mr. Schlaerth, S.J., the Moderator, extends a cordial invitation. Having gotten off to a good start and having planned an excellent schedule, the Senior Debating Society is looking forward to a successful season.

J. C. P.

We wouldn't bet on the outcome of the Army-Navy game, but we'd wager that one branch of the Service is going to be familiar with the manner of a strategic retreat.

STUDENT LECTURE

(Continued from Page 1, Col. 3)

pecially in the religious field as he was once on the staff of the Catholic magazine "America" and at another time he was the editor of "Jesuit Missions."

Indeed, those who attend these two lectures can be assured not only of hearing the important truths on an outstanding question but of having them presented in a most entertaining and interesting manner.

R. A. K.

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SOPH-PUP BATTLE TO BE WAGED

Both Classes Hold Frequent Practices in Preparation for Football Classic

Custom repeats itself. The large Freshman Class has finally been massed into a whole and have rebelled. They think the Sophomore class has finished its traditional custom of putting the "Pups" into their place. For the "Pups" have revolted. They claim they will fight for the right to take a seat in the street car, and have sworn to burn their attractive green ties and fancy head pieces. In short, they have over-stepped the bounds of reason and have challenged the Sophomores.

With a true spirit of sportmanship the Sophomores have accepted the challenge. The privilege of choosing the weapons lies with them. It will not be pistols at twenty paces, or swords at sunrise, but the time-worn custom of battling it out on the gridiron. The time is Wednesday afternoon, December the third.

Frosh Threaten

The coach of the "Pups" has spent the past week in smoothing the plays of his charges. He is using the Warner system with the wing-back and an unbalanced line. He has advanced the opinion that his touchdown play will be good every time it is called by quarterback Jackson.

This Pup seems to be the real threat of the Yearlings. He is reputed to be a broken field runner, a good kicker, and a heady field general. Foley is the man said to be on the receiving end of the passes.

Sophomores Courageous

However, all of this talk does not bother the Sophomores. They remember the battle of last year, when they were Freshmen. They entered the fray as the underdog, but emerged the victor, by a score of nineteen to nothing.

Coach Campbell is saying nothing, that is, for publication; he is saving his talks for his charges. But it seems safe to say they will use the Notre Dame system, and employ lateral passes and quick kicks from close formation. The team will depend mostly on its fight and spirit, which last year enabled them to win the game.

Up to the time of the present writing, betting has been light, with the odds about even. For although much depends on its outcome, there is neither an underdog nor a favorite. But the Freshmen will no doubt acquit themselves honorably. And the Sophomores will give all to keep the Pups in subjection. All are invited to come and see the game, which will be one of the bloodiest struggles of the football season.

J. P. B., '33.

PAPER READ AT READING OF MARKS

Fathers Wiesel, O'Malley, and Cerrute Speak to Assembly of Students

(Continued from Page 1, Col. 4)

has been wasted, and perhaps, some embarrassment was given to those whose marks were somewhat below the average. At this last reading of marks, only those who have been studious enough to obtain an average of eighty or over, had the honor of hearing their marks read out in public.

We see a twofold advantage to such a method. Firstly, that making the reading a sort of Honor List may furnish an incentive for others to gain a place thereon, and secondly, that inasmuch as those whose marks are below eighty or less, may not be embarrassed by having them read in public. Although it is quite true that all the marks are later posted on the Bulletin Board.

The Dean remarked that while, on the whole, the marks were satisfactory, great improvement could be made in all subjects, and that he looked forward to such improvement.

The President Speaks

When the Dean had finished reading the honor roll, Father Wiesel, President of the College, addressed the students. He also congratulated Mr. McCormack, and expressed his pleasure at assisting at such a production of the History Academy. He also advocated a heartier interest in the extra curricular college activities, and especially those which pertain to studies. For so short is the time given for lectures, that we must certainly attempt to obtain other means whereby a fuller and more explicit understanding and appreciation of the Arts and Sciences may be had. These means are embodied in such organizations as the History Academy, the Chemist Club, the Latin Academies, and the others.

The President remarked that he was well pleased in general with the averages of the students, and he urged all who were not on the list, to seek a place on it. While congratulating those who had made the grade, he also asked them to keep up the good work.

Father Cerrute, Dean of Men, as the last speaker of the afternoon, delivered a brief admonitory talk.

G. I. W.

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